Literature Class
with Mrs. Johnson

**Grading** is as follows:

25% Reading

25% Writing

25% Speaking and Listening

25% Language

I have discovered that I do not teach “tests” or “quizzes,” therefore, I assess students on the areas of instruction rather than hold them accountable for weighty assignments that do not reveal their skill level according to standards. This method of evaluation assesses their progress in these major areas, which align with the Common Core. All assignments can be categorized under these four areas.

**Outside Reading:**

Students will be responsible to read and critique four (4) outside reading books. They will sign check-ins to make sure they are up to date in reading. I may also have parents sign agendas from time to time as a homework assignment just so that we are all in communication about their time management. The critique template (Book card) and due dates are on the website (bestlitclassever.weebly.com).

**Vocabulary:**

Students will have a Wordly Wise quiz every two weeks, usually on Fridays, unless the schedule dictates otherwise. They will be informed well in advance for a rescheduling. The tests consists of definitions, synonyms, antonyms, fill-in sentences, analogies, and creating their own sentences. They will also have vocabulary work for the classroom readings in addition to their workbooks.

**Blog:**

I have also set up a blog on this website so that students can communicate about their learning every two weeks. They will need to post a blog comment in the 3-2-1 style as instructed on the site. They will also need to respond to two classmates over the course of the week as well. They will receive a blog rubric to understand the requirements of the ongoing assignment.

All appropriate internet usage policies apply to this site as well. Any inappropriate comments will be deleted and students will be reprimanded according to school policy.

You will have access to this blog, as well as information and pictures I post of projects and classwork, all of which I encourage you to peruse. This helps you know what your child is learning in this class to facilitate further communication between you and your child.

Thank you for your continued support at home with your child. Together we will make this a wonderful year for them.

*~Mrs. Johnson*